



Curriculum Intent

Subject: Geography

At Kingsway Primary School, we follow a knowledge-rich geography curriculum which intends to equip pupils with a broad range of understanding throughout EYFS, KS1 & KS2.

Our geography curriculum is designed to inspire pupils to appreciate the value of the world around them, leading them to be thinkers, explorers and problem solvers.

Within our scheme of work, we have built in opportunities for repetition and practise of essential knowledge, skills and understanding. This ensures that children are able to revisit previous learning. We aim to create opportunities that help our pupils make meaningful connections, develop higher thinking orders and deeper understanding. We follow Cornerstones Curriculum Maestro which ensures that children are given opportunities to explore; locational knowledge, place knowledge, human and physical aspects of geography whilst applying this learning through an abundance of key geographical skills and fieldwork in line with the national curriculum aims and objectives.

Our pupils are given prospects to develop their understanding by expanding their learning beyond the classroom, within our local community and school grounds. They will visit well thought out fieldwork trips which encourages our pupils to apply their understanding to real life contexts and exercise the skills that they have learnt.

Aims and Objectives:

At Kingsway, we promote engagement in geography, we promote curiosity, encourage participation in discussions and emphasise the significance of both collaborative and independent learning to maximise the opportunities that we are giving our children to thrive in the local environment, wider community and our world.

The national curriculum for geography aims to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.