



Intent

We intend for our children to experience numerous religions during their time at Kingsway Primary. Our curriculum ensures that children are learning about the origin, culture and significant people in all of our religion lessons.

Each unit of work challenges pupils' thinking as part of an inquiry-based approach, each unit responding to the big questions. It's extremely important for our students to understand that their world-view is one of many. We encourage our students to understand, relate and question in their lessons so that they can have their own independent view.

During pupils' time at Kingsway Primary School, pupils are invited to participate in key Christian festivals, such as Harvest, Christmas and Easter. In addition to this we celebrate through singing in weekly assemblies and enjoy learning about festivals on a more global scale such as Zakat and Hanukkah.

Implementation

At Kingsway Primary School we have a dedicated team that understands that there are sensitive topics which need to be addressed carefully and respectfully. Staff have an understanding of how to teach RE appropriately, making sure that they are comfortable doing so.

Our RE curriculum takes into account the pupils prior knowledge and learning so that we can organise their next steps and big ideas. The teaching and learning is underpinned by opportunities for children to ask relevant questions that the teacher can address as well as implementing key ideas and giving them opportunities to visit places of worship. This ensures that children are able to revisit the questions and ideas in the previous lessons and help them remember in the long term, content taught and various philosophies. We aim to build schemas and want to move our children's thinking into raising questions around a topic which can be addressed by the class teacher, acquiring a better understanding for different religions.

Impact

Every child will leave Kingsway as a passionate learner. They will be able to understand and question values and beliefs whilst relating to themselves. They will have a developing

knowledge of world religions, secular world-views, religious symbolism and a religious vocabulary to support their learning. The children will have the necessary skills to reflect on questions of meaning, offering their own opinions and listening to others.

End Point

EYFS End Point:

By the end of Foundation Stage

KS1 End Point:

By the end of Key Stage 1 children should have a confident understanding of Christian celebrations and traditions whilst also having an idea about Islam, Judaism and Hinduism. Children should be able to ask questions about different biblical stories whilst understanding the values of the different lessons. Every child will have the knowledge of various religious figures such as Jesus, God and Allah. They will have the ability to use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives.

KS2 End Point:

By the end of Key Stage 2 our children will be able to Identify questions and define enquiries, using a range of methods, media and sources. They will be able to carry out and develop enquiries by gathering, comparing, interpreting and analysing a range of information, ideas and viewpoints. Children will present findings, suggest interpretations, express ideas and feelings and develop arguments. They will use empathy, critical thought and reflection to evaluate their learning and how it might apply to their own and others' lives.

Right to Withdraw from Religious Education Statement

In the UK, parents have the right to withdraw their children from RE on the grounds that they wish to make their own provision. This alternative will be the parents' responsibility. This right of withdrawal exists for all pupils in all types of school, including schools with and without a religious designation. Students aged 18 or over have the right to withdraw themselves from RE. Parents also have the right to withdraw their child from part of RE and can do so without giving any explanation.