



Curriculum Intent

Reading

Reading underpins everything we do at Kingsway. We have recently renovated and redesigned our whole school library to ignite our children's spark for reading. All children take home a staged book and a reading for pleasure book from the school library. Our children are exposed to high quality texts across the curriculum and reading skills are taught explicitly in all year groups. Our pupils begin to develop their reading with daily phonics sessions following the Read Write Inc framework. Each child takes home a new, specifically tailored reading book each week. Once our children are able to read fluently, we focus on comprehension skills through a range of whole class VIPERS extracts and whole texts. Reading for pleasure is a cornerstone of our approach. We have streamlined our class reading areas to include a set of carefully selected, high quality texts.

Writing

Each term the children will be exposed to a wide range of text types and genres, increasing in complexity as they continue through Key Stage Two. It is important to us that all children in our classes are able to access the texts both through quality first teaching and focussed adult support. Spelling is taught in mapped out spelling sessions twice weekly and also daily as part of our English lessons.

Our approach to writing involves immersing the children in a rich variety of texts from the Pathways framework. Each unit involves being exposed to a wide range of ambitious vocabulary, genres and writing styles. Children are given the opportunity to apply their writing skills in a variety of ways both in shorter and extended writing pieces. Our children are taught how to edit and are encouraged to constantly strive to improve their writing.

Speaking and Listening

Throughout the school opportunities to develop pupil's spoken language in a range of contexts underpins the development of reading and writing. Pupils are encouraged to speak clearly, confidently and with expression in order to communicate their ideas and feelings. They are taught to understand and use the conventions for discussion and debate.

Aims and Objectives:

At Kingsway, the overarching aim for English is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment. Our curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

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Curriculum Implementation

At Kingsway Primary, we have constructed an ambitious English curriculum that follows the content of the EYFS statutory framework and the National Curriculum. Our English units of work develop vocabulary, reading and writing skills through the mastery approach. Each unit is underpinned by high-quality texts to ensure engaging and purposeful English lessons. Our curriculum is structured so there are new, age-related skills for children to work on and master through a variety of reading, speaking and listening activities and writing opportunities. We use effective teaching strategies to challenge greater depth writers within each unit of work.

The aim of our curriculum is to enrich every child's experience by creating an environment where they are motivated to achieve endless possibilities. Their learning is carefully planned, ensuring it meets their needs, both now and in the future.

At Kingsway Primary School we have a dedicated team of well trained staff that work hard to reach high standards in everything we do. We actively seek opportunities to develop as professionals through carefully selected CPD in order to acquire the most up subject knowledge. We also celebrate areas of strength in teaching and develop this through means such as coaching.

At Kingsway Primary we are consistently reviewing our curriculum in order to strengthen the clarity of what we teach, plan, the learning process as well as links to prior learning in order to improve knowledge retention and deepen the learning experience for our pupils.

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By the end of EYFS children will:

- demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary
- anticipate – where appropriate – key events in stories
- use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play
- say a sound for each letter in the alphabet and at least 10 digraphs
- read words consistent with their phonic knowledge by sound-blending
- read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words

- write recognisable letters, most of which are correctly formed
- spell words by identifying sounds in them and representing the sounds with a letter or letters
- write simple phrases and sentences that can be read by others

By the end of KS1 children will:

- be able to read books written at an age appropriate interest level
- be able to decode most new words outside their spoken vocabulary, making a good approximation to the word's pronunciation.
- be able to write down their ideas with a reasonable degree of accuracy and with good sentence punctuation
- be beginning to understand how writing can be different from speech
- be able to use joined handwriting
- spell words as accurately as possible using their phonic knowledge and other knowledge of spelling, such as morphology and etymology
- demonstrate understanding of figurative language, distinguish shades of meaning among related words and use age-appropriate, academic vocabulary.

By the end of KS2 children will:

- be able to read and write fluently and effortlessly to manage the general demands of the curriculum in year 7
- be able to reflect their understanding of the audience for and purpose of their writing by selecting appropriate vocabulary and grammar
- be able to consciously control sentence structure in their writing and understand why sentences are constructed as they are
- understand nuances in vocabulary choice and age-appropriate, academic vocabulary
- be confident in public speaking, performance and debate

We use the Pathways framework which incorporates well-structured lessons that are progressive in the skills, knowledge and the vocabulary we are hoping our children will acquire.

Our English Curriculum is designed to be accessed by all pupils. Those with special educational needs and/or disabilities follow the full range of subjects with their peers. The schemes of work are ambitious however they do or will be adapted to meet the individual needs of its learners and we comply with the requirements set out in the new SEND Code of Practice. Staff are skilled at identifying the needs of their learners and in most instances are able to provide the resources or adapt their lessons to meet

pupils' needs within the class setting. If a child's need is more severe we may involve the appropriate external agencies to support the children and make recommendations and assessments. At Kingsway Primary School , we help children, many of whom start with prior skills, development and knowledge that are well below those expected for their age, to quickly gain knowledge and skills across all areas of the curriculum.

We have planned a range of experiences for pupils, to enhance the curriculum. These provide many opportunities that our children may not usually have the chance to access . The range of experiences and learning opportunities we offer ensures that our children benefit from a variety of academic, spiritual, moral, social and cultural activities. Our curriculum takes into account the context of the area and therefore looks for ways to enrich learning through school trips and visitors to close potential gaps in our children's experience. At school we teach critical thinking and teach the children how to stay safe.

At Kingsway Primary School, we have worked hard to ensure that all our pupils at every stage of their learning journey, have the opportunity to be exposed to reading materials. It is our firm belief that reading is a vital skill, we therefore emphasise it throughout school. We ensure that pupils in KS1 and LKS2 develop their reading and phonics through Read Write Inc with an expertly trained staff member. We incorporate the use of VIPER's in KS2 so that pupils are able to develop their comprehension skills whilst learning about a range of areas within the curriculum. Our Cornerstones units also provide a broad range of quality texts, informing pupils about significant periods in history or units of science.

At Kingsway, we consider reading to be a vital life skill. We therefore prioritise it and emphasise its importance. We ensure that children read frequently and listen to adults read to them. This develops their confidence, whilst promoting a love of reading for pleasure.