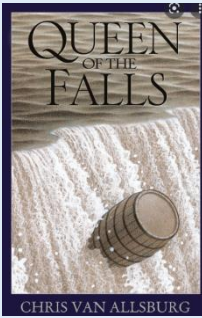
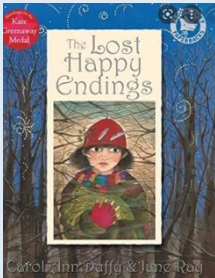
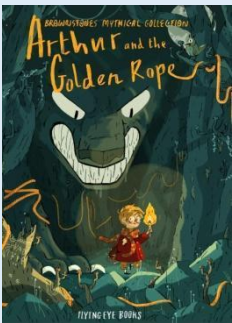
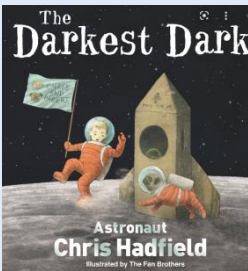
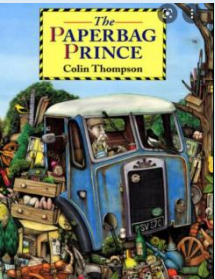
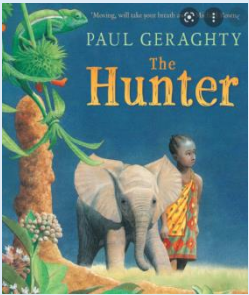







**Kingsway Primary School**  
**Team 5 Curriculum Long Term Plan**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p align="center"><b>Outcome</b> Recount: series of diary Entries</p>	<p align="center"><b>Outcome</b> Fiction: traditional tale</p>	<p align="center"><b>Outcome</b> Fiction: myth Create heroes, villains and monsters</p>	<p align="center"><b>Outcome</b> Recount: biography</p>	<p align="center"><b>Outcome</b> Persuasion/ information: hybrid leaflet</p>	<p align="center"><b>Outcome</b> Fiction: journey story, dual viewpoint for Y6</p>
	<p>Quality text: Queen of the falls by Chris Van Allsburg</p> 	<p>Quality text: The lost happy endings by Carol Ann Duffy</p> 	<p>Quality text: Arthur and the golden rope by Joe Todd-Stanton</p> 	<p>Quality text: The darkest dark by Chris Hadfield</p> 	<p>Quality text: The paper bag prince by Colin Thompson</p> 	<p>Quality text: The hunter by Paul Geraghty</p> 
<b>Reading</b>	<p><b>Dystopia (narrative)</b> <b>Dear Humans (informal letter)</b> <b>How To Make A Mummy (instructions)</b></p>	<p><b>She's A Witch (information)</b> <b>Little Things (narrative)</b> <b>The Wexbridge Crier (newspaper)</b></p>	<p><b>How To Make A Mummy (instructions)</b> <b>Stages of Human Life (information)</b> <b>The Island (narrative)</b></p>	<p><b>Heracles (narrative)</b> <b>Transformation (letter)</b> <b>The Britannic (information)</b></p>	<p><b>Iceberg Disaster (newspaper)</b> <b>Dear Father (letter)</b> <b>Rising Water (narrative)</b></p>	<p><b>Famous Sci-Fi Authors (information)</b> <b>Adrift (narrative)</b> <b>The Depths (narrative)</b></p>
<b>Mathematics</b>	<p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>• Number to 10,000. • Roman numerals to 1,000. • Round to the nearest 10, 100 and 1000.</li> <li>• Number to 100,000. • Compare and order numbers to 100,000. • Round numbers within 100,000. • Numbers to a million. • Counting in 10s, 100s, 1,000s, 10,000s and 100,000s. • Compare and order numbers to a million. • Round numbers to a million. • Negative numbers..</li> </ul>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Multiples.</li> <li>• Factors.</li> <li>• Common factors.</li> <li>• Prime numbers.</li> <li>• Square numbers.</li> <li>• Cube numbers.</li> <li>• Multiplying by 10, 100 and 1000.</li> <li>• Dividing by 10, 100 and 1000.</li> <li>• Multiples of 10, 100 and 1000.</li> </ul>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Multiply 4-digits by 1-digit.</li> <li>• Multiply 2-digits (area model). • Multiply 2-digits by 2-digits.</li> <li>• Multiply 3-digits by 2-digits.</li> <li>• Multiply 4-digits by 2-digits.</li> <li>• Divide 4-digits by 1-digit.</li> <li>• Divide with remainders.</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Equivalent fractions. • Improper fractions to mixed numbers. • Mixed numbers to improper fractions. • Number sequences. • Compare and order fractions less than 1. • Compare</li> </ul>	<p><b>Perimeter and Area</b></p> <ul style="list-style-type: none"> <li>• Measure perimeter.</li> <li>• Calculate perimeter.</li> <li>• Area of rectangles.</li> <li>• Area of compound shapes.</li> <li>• Area of irregular shapes</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Read and interpret line graphs.</li> <li>• Draw line graphs.</li> <li>• Use line graphs to solve problems.</li> <li>• Read and interpret tables.</li> <li>• Two way tables.</li> </ul>	<p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• Measuring angles in degrees. • Measuring with a protractor • Drawing lines and angles accurately.</li> <li>• Calculating angles on a straight line. • Calculating angles around a point. • Calculating lengths and angles in shapes. • Regular and irregular polygons. • Reasoning about 3D shapes.</li> </ul> <p><b>Position and Direction</b></p>	<p><b>Negative numbers</b></p> <p><b>Converting Units</b></p> <ul style="list-style-type: none"> <li>• Kilograms and kilometres.</li> <li>• Milligrams and millilitres.</li> <li>• Metric units.</li> <li>• Imperial units.</li> <li>• Converting units of time.</li> <li>• Timetables.</li> </ul> <p><b>Volume</b></p> <ul style="list-style-type: none"> <li>• What is volume?</li> <li>• Compare volume.</li> </ul>

	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Add whole numbers with more than 4-digits (column method).</li> <li>• Subtract whole numbers with more than 4-digits (column method)</li> <li>• Round to estimate and approximate</li> <li>• Inverse operations (addition and subtraction).</li> <li>• Multi-step addition and subtraction problems.</li> </ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Find fractions equivalent to a unit and non-unit fraction</li> <li>• Recognize equivalent fractions</li> <li>• Convert improper and mixed fractions</li> <li>• Compare and order fractions less than and greater than 1</li> <li>• Add fractions</li> <li>• Add to a mixed number</li> <li>• Subtract fractions</li> </ul>	<p>and order fractions greater than 1. • Add and subtract fractions. • Add fractions within 1. • Add 3 or more fractions. • Add fractions. • Add mixed numbers. • Subtract fractions. • Subtract mixed numbers. • Subtract – breaking the whole. • Subtract 2 mixed numbers. • Multiply unit fractions by an integer. • Multiply non-unit fractions by an integer. • Multiply mixed numbers by integers. • Fraction of an amount. • Using fractions as operators</p> <p><b>Decimals and Percentages</b></p> <ul style="list-style-type: none"> <li>• Decimals up to 2 d.p.</li> <li>• Decimals as fractions (1).</li> <li>• Understand thousandths.</li> <li>• Thousands as decimals.</li> <li>• Rounding decimals.</li> <li>• Order and compare decimals. • Understand percentages.</li> <li>• Percentages as fractions and decimals.</li> <li>• Equivalent F.D.P.</li> </ul>	<ul style="list-style-type: none"> <li>• Timetables.</li> </ul>	<ul style="list-style-type: none"> <li>• Position in the first quadrant.</li> <li>• Reflection.</li> <li>• Reflection with coordinates.</li> <li>• Translation.</li> <li>• Translation with coordinates.</li> </ul> <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>• Adding decimals within 1.</li> <li>• Subtracting decimals within 1. • Complements to 1.</li> <li>• Adding decimals – crossing the whole.</li> <li>• Adding decimals with the same number of decimal places. • Subtracting decimals with the same number of decimal places.</li> <li>• Adding decimals with a different number of decimal places.</li> <li>• Subtracting decimals with a different number of decimal places.</li> <li>• Adding and subtracting whole and decimals.</li> <li>• Decimal sequences.</li> <li>• Multiplying decimals by 10, 100 and 1000.</li> <li>• Dividing decimals by 10, 100 and 1,000</li> </ul>	<ul style="list-style-type: none"> <li>• Estimate volume.</li> <li>• Estimate capacity.</li> </ul>
<b>Main project</b>	<p><b>Dynamic Dynasties History</b></p> 		<p><b>Sow, Grow and Farm Geography</b></p> 		<p><b>Groundbreaking Greeks History</b></p> 	
<b>Science</b>	<b>Forces and Mechanisms</b>	<b>Earth and Space</b>	<b>Human Reproduction and Ageing</b>		<b>Properties and the changes of materials</b>	
<b>Art</b>	<b>Tints, Tones, and Shades</b>	<b>Taotie</b>	<b>Light, line and Shadow</b>	<b>Nature's Art</b>	<b>Mixed Media</b>	<b>Expression</b>
<b>DT</b>	<b>Moving Mechanisms</b>		<b>Eat the Seasons</b>		<b>Architecture</b>	

<b>Geography</b>	Covered in main project		Covered in main project		Geography revision and retrieval practice	
<b>RE</b>	<b>Islam/Light</b>		<b>Expressions of faith</b>	<b>Faith in action</b>	<b>Precious</b>	<b>Our World</b>
<b>Computing</b>	<b>Systems</b> Computer systems and networks	<b>Creating Media</b> Video Editing	<b>Programming A</b> Selection in Physical computing	<b>Data and Information</b> Flat-file databases	<b>Creating Media</b> Introduction into Vector Graphics	<b>Programming B</b> Selection Quizzes
<b>Staying Safe Online</b>	<b>Online Relationships</b>	<b>Self-image and image sharing</b>	<b>Copyright and Ownership</b>	<b>Privacy and Security</b>	<b>Health, Wellbeing and Lifestyle</b>	<b>Online Reputation</b>
<b>Music</b>  <b>Charanga</b>	<b>Livin' on a Prayer</b>  Style: Rock	<b>Classroom Jazz 1</b>  Style: Jazz	<b>Adele – Make you feel my Love</b>  Style: Pop Ballad	<b>Fresh Prince of Bel-Air</b>  Style: Hip hop	<b>Dancing in the Street</b>  Style: Motown	<b>Reflect, Rewind and Replay</b>  Style: Western Classical Music and personal choice from Year 6
<b>Physical Education &amp; Wellbeing</b>	<b>Health and Fitness</b>	<b>Gymnastics</b>		<b>Dance</b>	<b>Creating and Closing Space</b> Tag rugby	<b>Athletics</b>
<b>My Happy Mind</b>	<b>My Happy Mind Module 1: Meet Your Brain</b> Your brain and your mind are different Neuroplasticity Team H-A-P	<b>My Happy Mind Module 2: Celebrate</b> Character strengths	<b>My Happy Mind Module 3: Appreciate</b> Attitude of gratitude	<b>My Happy Mind Module 4: Relate</b> Positive relationships Active Listening Diversity- Stop, Understand, Consider	<b>My Happy Mind Module 5: Engage</b> Goal setting Perseverance Reflection	
<b>PSHE/ RSE</b>	<b>Being me in my World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>MFL Spanish</b>	<b>Aprendo Espanol</b> (I'm Learning Spanish)	<b>Los Animales</b> (Animals)	<b>Los instrumentos</b> (instruments)		<b>Caperucita Roja</b> (Little Red Riding Hood)	<b>Puedo</b> (I can)

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