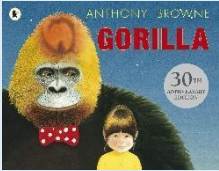
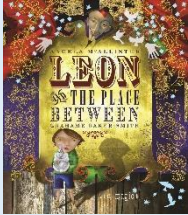
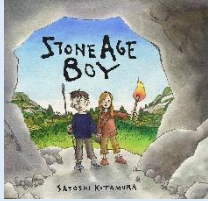
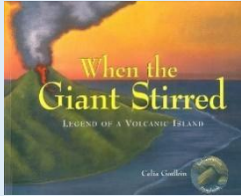
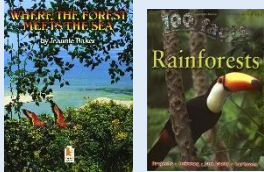
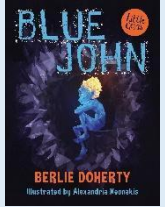





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Outcome:</b> <b>Fiction:</b> To write a narrative based on the story of 'Gorilla'</p>	<p><b>Outcome:</b> <b>Recount:</b> To write a diary entry from Leon's Point of View</p>	<p><b>Outcome:</b> <b>Fiction:</b> Write a narrative set in the Stone Age</p>	<p><b>Outcome:</b> <b>Fiction:</b> First person narrative of their own version of when the giant stirred</p>	<p><b>Outcome:</b> <b>Non-chronological report:</b> To make a zoo information board for a rainforest exhibit.</p>	<p><b>Outcome:</b> <b>Explanation Letter:</b> letter in role as an expert containing an explanation about cave formation.</p>
	<p>Quality text: Gorilla by Anthony Browne</p> 	<p>Quality text: Leon and the Place Between by Grahame Baker Smith &amp; Angela McAllister</p> 	<p>Quality text: Leon and the Place Between by Satoshi Kitamura</p> 	<p>Quality text: When the Giant Stirred by Celia Godkin</p> 	<p>Quality texts: Where the Forest meets the Sea by Jeannie Baker &amp; 100 Facts Rainforests by Miles Kelly</p> 	<p>Quality text: Blue John by Berlie Doherty</p> 
<b>Reading</b>	<p>Digestion (explanation) The Theft of the Hammer (narrative) Inside the Hive (playscript)</p>	<p>Disaster at Montgomery Hall (newspaper) Famous Landmarks (explanation) Journey to the Centre of Your Body (narrative)</p>	<p>Violent Volcano (newspaper) Enormous Eruptions (explanation) Pompeii (narrative)</p>	<p>Disaster at Montgomery Hall (instructions) The Troy Ploy (newspaper) Riding the Waves (narrative)</p>	<p>The Amazon River (information) Hero Twins (narrative) Disaster at Montgomery Hall (newspaper)</p>	<p>Snow White (narrative) Worldwide Influence (information) Sacrifice (narrative)</p>
<b>Mathematics</b>	<p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>Roman numerals to 100.</li> <li>Round to the nearest 10.</li> <li>Round to the nearest 100.</li> <li>Count in 1,000s.</li> <li>1,000s, 100s, 10s and 1s.</li> <li>Partitioning.</li> <li>Number line to 10,000.</li> <li>1,000 more or less.</li> <li>Compare numbers.</li> <li>Order numbers.</li> <li>Round to the nearest 1,000.</li> <li>Count in 25s.</li> <li>Negative numbers</li> </ul>	<p><b>Area</b></p> <ul style="list-style-type: none"> <li>What is area?</li> <li>Counting squares</li> <li>Making shapes</li> <li>Comparing area</li> </ul> <p><b>Multiplication and Division A</b></p> <ul style="list-style-type: none"> <li>Multiples of 3</li> <li>Multiply and divide by 6</li> <li>6 times table and division facts</li> </ul>	<p><b>Multiplication and Division B</b></p> <ul style="list-style-type: none"> <li>Multiply by 10.</li> <li>Multiply by 100.</li> <li>Divide by 10.</li> <li>Divide by 100.</li> <li>Factor pairs.</li> <li>Efficient multiplication.</li> <li>Written methods.</li> <li>Multiply 2-digits by 1 – digit.</li> <li>Multiply 3-digits by 1-digit.</li> <li>Divide 2-digits by 1-digit</li> <li>Correspondence problems.</li> </ul>	<p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>What is a fraction?</li> <li>Equivalent fractions</li> <li>Fractions greater than 1.</li> <li>Count in fractions.</li> <li>Add 2 or more fractions.</li> <li>Subtract 2 fractions.</li> <li>Subtract from whole amounts.</li> <li>Calculate fractions of a quantity.</li> <li>Problem solving – calculate quantities</li> </ul> <p><b>Decimals</b></p>	<p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>Make a whole</li> <li>Write decimals.</li> <li>Compare decimals.</li> <li>Order decimals.</li> <li>Round decimals.</li> <li>Halves and quarters.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Pounds and pence.</li> <li>Ordering amounts of money.</li> <li>Using rounding to estimate money.</li> <li>Four operations.</li> </ul>	<p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Identify angles.</li> <li>Compare and order angles.</li> <li>Triangles.</li> <li>Quadrilaterals.</li> <li>Lines of symmetry.</li> <li>Complete a symmetric figure</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Interpret charts</li> <li>Comparison, sum and difference</li> <li>Line graphs</li> </ul>

		<ul style="list-style-type: none"> <li>• Multiply and divide by 9</li> <li>• 9 times table and division facts</li> <li>• The 3, 6 and 9 times table</li> <li>• Multiply and divide by 7</li> <li>• 7 times table and division facts</li> <li>• 11 times table and division facts</li> <li>• 12 times table and division facts</li> <li>• Multiply by 1 and 0</li> <li>• Divide a number by itself and 1</li> </ul> <p>Multiply three numbers</p>		<ul style="list-style-type: none"> <li>• Recognise tenths and hundredths.</li> <li>• Tenths as decimals.</li> <li>• Tenths on a place value grid.</li> <li>• Tenths on a number line</li> <li>• Divide 1 digit by 10</li> <li>• Divide 2 digits by 10</li> <li>• Hundredths</li> <li>• Hundredths as decimals</li> <li>• Hundredths on a place value grid</li> <li>• Divide 1 or 2 digits by 100.</li> </ul>	<p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Hours, minutes and seconds.</li> <li>• Years, months, weeks, days.</li> <li>• Analogue to digital – 12 hour</li> <li>• Analogue to digital – 24 hour</li> </ul>	<p><b>Position and Direction</b></p> <ul style="list-style-type: none"> <li>• Describe position.</li> <li>• Draw on a grid.</li> <li>• Move on a grid.</li> <li>• Describe a movement on a grid.</li> </ul>
	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Add and subtract 1s, 10s, 100s and 1000s.</li> <li>• Add two 4-digit numbers – no exchange.</li> <li>• Add two 4-digit numbers – one exchange.</li> <li>• Add two 4-digit numbers – more than one exchange.</li> <li>• Subtract two 4-digit numbers – no exchange.</li> <li>• Subtract two 4-digit numbers – one exchange.</li> <li>• Subtract two 4-digit numbers – more than one exchange.</li> <li>• Efficient subtraction.</li> <li>• Estimate answers.</li> <li>• Checking strategies</li> </ul> <p>•</p>	<p><b>Length and Perimeter</b></p> <ul style="list-style-type: none"> <li>• Kilometres.</li> <li>• Perimeter on a grid.</li> <li>• Perimeter of a rectangle.</li> <li>• Perimeter of rectilinear shapes.</li> </ul>				

<b>Main Project Focus</b>	<b>Invasion History</b> 		<b>Misty Mountain, Winding Rivers Geography</b> 		<b>Ancient Civilisations History</b> 	
<b>Science</b>	<b>Food and the Digestive System</b>	<b>Sound</b>	<b>States of Matter</b>	<b>Grouping and Classifying</b>	<b>Electrical Circuits and Conductors</b>	
<b>Art</b>	<b>Contrast and Complement</b>	<b>Warp and Weft</b>	<b>Vista</b>	<b>Animal</b>	<b>Statues, Statuettes and Figurines</b>	<b>Islamic Art</b>
<b>DT</b>	<b>Fresh Food, Good Food</b>		<b>Functional and Fancy Fabrics</b>		<b>Tomb Builders</b>	
<b>Geography</b>	<b>Interconnected World</b>		<b>Covered in main project</b>		<b>Geography revision and retrieval practice</b>	
<b>RE</b>	<b>The Bible</b>	<b>Peace</b>	<b>Budhism</b>	<b>Forgiveness/Easter</b>	<b>Special places</b>	<b>Journeys</b>
<b>Computing</b>	<b>Computer systems and networks</b> The Internet	<b>Creating Media</b> Audio editing	<b>Creating Media</b> Photo editing	<b>Data and Information</b> Data Logging	<b>Programming A</b> Repetition in shapes	<b>Programming B</b> Repetition in games
<b>Staying Safe Online</b>	<b>Online Relationships</b>	<b>Self-image and Image Sharing</b>	<b>Copyright and Ownership</b>	<b>Privacy and Security</b>	<b>Health, Wellbeing and Lifestyle</b>	<b>Online Reputation</b>
<b>Music Charanga Original Scheme</b>	<b>Mamma Mia</b> <b>Abba</b> A timeless Pop song from the 70s.	<b>Glokinspiel Stage 2</b> learning about the language of music through playing the glockenspiel.	<b>Stop!</b> A song/rap about bullying.	<b>Lean on me</b> <b>Bill Withers</b> A Soul/Gospel Song.	<b>Blackbird</b> <b>The Beatles</b> a song about civil rights.	<b>Reflect, Rewind and Replay</b> Listen and Appraise Classical music
<b>Physical Education &amp; wellbeing</b>	<b>Health and Fitness</b>	<b>Gymnastics</b>		<b>Dance (Circus)</b>	<b>Sending and Receiving (Rounders)</b>	<b>Athletics</b>

<b>My Happy Mind</b>	<b>My Happy Mind Module 1: Meet Your Brain</b> Your brain and your mind are different Neuroplasticity Team H-A-P	<b>My Happy Mind Module 2: Celebrate</b> Character strengths	<b>My Happy Mind Module 3: Appreciate</b> Attitude of gratitude	<b>My Happy Mind Module 4: Relate</b> Positive relationships Active Listening Diversity- Stop, Understand, Consider	<b>My Happy Mind Module 5: Engage</b> Goal setting Perseverance Reflection	
<b>PSHE/RSE</b>	<b>Being me in my World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals Healthy Me</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>MFL Spanish</b>	<b>Aprendo Espanol</b> (I'm Learning Spanish)	<b>Los Animales</b> (Animals)	<b>Los instrumentos</b> (instruments)		<b>Caperucita Roja</b> (Little Red Riding Hood)	<b>Puedo</b> (I can)