

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



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SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

## KINGSWAY PRIMARY SCHOOL, ASHVILLE ROAD, WALLASEY, CH44 9EF

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<p>A variety of sports activities were delivered in the autumn and spring terms prior to lockdown</p> <p>Pupil swimming competencies were good and were significantly above national at Y6</p> <p>Play facilities for more active play were increased</p>	<ul style="list-style-type: none"> <li>• Increase physical activity of children due to significant obesity issues as outlined in the 2017-18 NHS statistical review in which 43% of Kingsway Year 6 pupils were in the obese/'very Overweight' category compared to 26.44% nationally.</li> <li>• Our recent curriculum review determined the need to increase PE from the hour agreed per week to include 3 additional 15 min Daily Mile sessions.</li> <li>• Pupil questionnaires indicated that only 12% of the KS2 cohort access structured physical activity outside school and , of these only 10 of the children access team games such as football within the local community.</li> <li>• During the last academic year 2019-20 90% of the children (10 in cohort) could swim confidently and proficiently over 25 metres. 100% could use a range of strokes effectively and 80% could perform safe self-rescue in different water based situations. Y6 pupil attainment in swimming is a focus as, due to lockdown the 2020-21 cohort have not accessed swimming in the previous academic year and were assessed at the end of year 4 as a weak cohort.</li> <li>• A recent staff skills audit demonstrated a lack of confidence in teaching gymnastic skills</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	Year 6 pupils ; 10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – All ks1 and 2 year groups had planned swimming sessions but these were not fully accessed due to COVID

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,920 - <b>£16,986.65 spent</b>		Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>(£10,590) 62.3%</b>
Intent	Implementation		Impact		
What you want the pupils to know and be able to do:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
All children will increase their cardio activity during playtimes playground activities will further target skills developed in PE lessons <ul style="list-style-type: none"> <li>To extend current PE allocation to 1 3/4 hours of PE and active play per week</li> </ul>	1 hour of PE timetabled for each year group and 3 x 15 mins Daily Mile on weekdays other than the day we Active play during lunchtimes 2 ½ hours per week  - Playleader training given. UKS2 pupils to deliver to KS1 and LKS2 pupils Play leader supervisor employed for the KS1 and KS2 bubbles  - Increase the range of before and after school activities for KS1 and KS2 as soon as the restrictions are lifted	CPD (2 X staff meetings with Merseyside lead) and resources inc speakers plus 1 day non-contact to monitor <b>£380</b> Non-contact and badges/bibs for children <b>£140 plus £57</b> TA: 7.5 hrs per week £4,328 x 2 staff+ <b>£8,656</b> Resource budget for equipment: <b>£700</b>	Monitoring demonstrates increased activity for pupils when compared to baseline personal best data  Obesity levels have increased during lockdown although this is observational data as no weight checks have been completed by NHS  The impact was limited by the limits to the number of weeks in operation due to lockdown  <b>Football competitions opened in June but other sporting competitions were put on hold until</b>	Need to encourage the children to jog where some are simply walking in order to get the cardio more effective  Ensure obesity data is scrutinised and opportunities for growing food/cooking is further developed  Staff could not be furloughed and therefore the expenditure was taken in spite of long periods of lockdown. This limited the impact of this enhancement  Alycia to liaise with Danny Hart to ensure we have access to local school competitions from	

<p>Children will understand their current personal fitness levels and will increase their fitness each week</p> <ul style="list-style-type: none"> <li>To improve general fitness by providing additional sessions within curriculum time (selected classes)</li> </ul> <p>To provide an enjoyable family active sports day to showcase pupil skills and enjoyment with parents (N.B. this is not currently in place within the school and hasn't been for a number of years)</p> <p>To provide an enjoyable family active sports day to showcase pupil skills and raise awareness amongst parents of their child's skills and level of fitness compared to their peers</p> <p>Arrange for a set of sports days for all children with their parents. These days should be organised in teams and should include individual and team competition. Events should be linked to the skills development for the specific year groups but should also have a fun element to them. There will be information available relating to local sports clubs and activities parents may wish to access</p>	<p>Curriculum timetable managed effectively to include additional cardio fitness – Daily Mile x 3 per week</p> <p>Locate a suitable space for the sports day at a local primary school. Producing appropriate risk assessments inc. COVID issues</p> <p>Provide staff with a selection of skills based events</p> <p>Create appropriate events for each bubble</p> <p>Resource the events</p> <p>Copy leaflets for community sports groups which we can share with parents</p>	<p>Provide Daily Mile CPD _ Merseyside and purchase necessary resources inc. portable speakers £147</p> <p>2 days non-contact to complete risk assessments and agree events groups etc.: £360 Resources: £150</p>	<p>Sept due to COVID outbreaks Children are engaging well, especially in the lower age groups but are not always aware of their personal improvements</p> <p>All arrangements were in place but we close the Y6 and Y4 bubbles. Our decision was to run these in September with parents in order to realise the intended impact on families</p>	<p>September To develop use of PBs in all groups to increase length and speed in daily mile sessions from September</p> <p>Re-arrange in early autumn term using the same risk assessments approved by the LA health and safety team and shared with St Joseph's school</p> <p>Decision made to postpone NOT cancel sports days due to COVID outbreaks in both schools. We feel it is an essential step in raising awareness of the need to increase pupil participation and fitness. Due to be completed in the autumn term 2021.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: <b>(£1,801.65) 10.6%</b>
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To provide appropriate levels of CPD time to ensure all staff contribute to the development of an appropriate PE curriculum for our children.</p> <p>Ensuring we identify their skills and have their CPD needs facilitated to raise quality first teaching standards and pupil attainment and general fitness</p>	<p>To establish a lead teacher for PE</p> <p>Engage the PE Lead teacher in a full audit and review of the PE curriculum via Performance Management Objectives</p> <p>To hold staff CPD to establish an agreed curriculum vision and agree curriculum structure and objectives</p> <p>To agree an appropriate assessment framework for PE</p> <p>To purchase necessary resources to support the full implementation of the curriculum</p>	<p>Staff meeting x 1 and individual discussions with all teaching staff</p> <p>Release time for Alycia to engage with Danny Hart x 1 day @£180</p> <p>PM reviews x 2 ½ days £180</p> <p>Meeting with Edsential x ½ day £90</p> <p>Alycia to agree use of an assessment template with Arbor (£200)</p> <p>PE resources spent to close of academic year in light of skills based curriculum: £1,151.65</p>	<p>Teacher were able to discuss the importance of PE within the curriculum and formulate a shared agreement regarding its important place within the school. Staff were also able to identify the need for gymnastics CPD to support their teaching in this area.</p> <p>Staff have then re-designed timetables to ensure the effective delivery of PE and daily miles within each year group.</p> <p>Alycia has linked with another PE Lead and is developing links to ensure we take advantage of the work currently being done within this group</p> <p>Gymnastics CPD has been agreed but could not be completed this term due to outstanding commitments made during lockdown. Comprehensive CPD arranged for the Autumn term 2021</p> <p>Alycia to work with the Wallasey cluster PE group to consider applying for the bronze or silver sports award</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>(£270) 1.6%</b> (N.B. Gym CPD to be accessed next year at a cost of £2,925 which would have made the spend £19,911.65 and this Key Indicator 16.05%)
Intent	Implementation		Impact	
What you want the pupils to know and be able to do:	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To promote attainment in all areas of PE with specific emphasis on gymnastics where pupil skills are lowest due to lack of staff confidence in the delivery of gymnastics skills	<p>Complete a staff skills audit and provide appropriate CPD</p> <p>Provide initial gymnastics CPD in the summer term and a programme of follow-on CPD in the autumn term <b>2021 DUE TO COVID NO AVAILABILITY FOR SUMMER TERM</b></p> <p>Staff reviewed the Edsential curriculum planning and agreed its use from September 2021. This is being trialled in the summer term 2021</p> <p>Curriculum agreed and timings / areas to be taught in each half term agreed. Consideration given to how to approach swimming.</p>	<p>Alicia – ½ day non-contact @ <b>£90</b></p> <p>Beth Tweddle no cost for introductory sessions (N.B.CPD capacity from Sept - £2,925 to be paid In the next academic year)</p> <p>1 day non contact for Alycia <b>£180</b></p> <p>1 staff meeting – no cost</p>	<p>Skills audit completed – gymnastics and swimming CPD needed next academic year</p> <p>Teachers are aware of ways in which they can improve their own gymnastics teaching but have asked for more in-depth training to support this area – CPD from Beth agreed for the autumn term 2021 using next year’s allocation</p> <p>All staff committed to teaching a skills based curriculum. Decisions made re how swimming should be prioritised in Autumn with a clear focus on Y5 and 6. Investigation of a variety of approaches to swimming to ensure that other skills are being taught within the upper KS2 band</p>	<p>(Gymnastics CPD as above)</p> <p>Alycia will need to monitor the teaching standards throughout the year. Confidence with gymnastics teaching should be assessed using a staff questionnaire as observations will only be possible on the next cycle of gymnastics lessons after the autumn term CPD has been completed.</p>



				Review and analysis of data will also be a feature of the lead teacher monitoring in 2021 -22
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: <b>£3,008 17.7%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>	
Children to have access to a wide range of sporting activities in addition to PE skills development	Engage all children with The Hive Centre in Birkenhead via an on line taster session followed by enrol a selection of targeted children who cannot afford to access sporting clubs within the community	10 x pupils enrolled at The Hive £5 per pupil x 10 = <b>£50</b> (No cost for on-line – small donation made)	- Pupil voice showing enjoyment and skills learnt from clubs and activities out of school. Shown on twitter, school newsletters and PE noticeboard	
Full of Beans Rugby Tots x 15 sessions Tuesday Mornings from 3 <sup>rd</sup> Nov – 1st Dec <b>£300</b>	Target KS1 pupils to experience a team sport not currently known to them – signposted to New Brighton Rugby Club	<b>£300</b>	Children enjoyed the activities and identified skills were developed well, in addition to confidence and independence, but few accessed sports clubs related to the activities they participated in after their clubs stopped	
Gyongyi Liu China Spirit UK Martial Arts Wed 2.15 p.m. 21 children 6 weeks from 9 <sup>th</sup> September <b>£150</b>	Target KS2 pupils to experience an individual sport not currently known to them. Signposted to 2 local martial arts clubs	<b>£150</b>		
Wirral Riding Centre Horse Riding x 6 sessions Friday afternoons from 18 <sup>th</sup> September 2020 for 38 pupils	Current Wirral data demonstrates Wirral has one of the highest horse owning populations in England and there are 4 local riding schools in the Wirral area which the children are signposted to.	<b>N.B. £2,508 allocation has been paid and will cover postponed activities</b>		

<p>N.B. PLANNED SPORTING ACTIVITIES ALREADY BOOKED WHICH HAD TO BE POSTPONED DUE TO COVID:</p> <p>Rock Climbing Awesome Walls Liverpool Jan 2021 6<sup>th</sup> – 10<sup>th</sup> Feb Wed a.m. 32 children</p> <p>Sailing Wirral Sailing Centre w/c 11th June for 5 weeks 21 children approx</p> <p>Outdoor Physical Forest School F1 Tuesday w/c 15<sup>th</sup> Sept – 15<sup>th</sup> October F2 Summer term Tuesday 15<sup>th</sup> June – 13<sup>th</sup> July</p> <p><u>Provisional activities also planned but not booked due to COVID in spring and summer terms:</u></p> <p>Trampoline Fencing</p>	<p>Target KS2 pupils to experience an individual sport not currently known to them. Competitive dressage and jumping events are held across the area</p> <p><b><u>EVENTS CANCELLED DUE TO COVID RESTRICTIONS IN PLACE IN SPRING TERM 2021</u></b></p>			<p>Alycia to re-book these activities at the beginning and end of the school day to provide a range of clubs outside the established daily timetable. N.B. Payments for these could be subsidised where necessary.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: <b>(£1,317) 7.75%</b>
Intent	Implementation		Impact	
What you want the pupils to know and be able to do :	Actions linked to intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Pupils will be given the opportunity to participate in a variety of sports activities which, once the children have developed sufficient skills , will have clear and promoted access to competitions	To establish a school football team and agree training sessions and a schedule of local competitive and friendly matches  Link Alycia and Sam with the sports co-ordinators from the Wallasey area so that we participate in sporting activities amongst the cluster.	Football Team established 3 days release at £180 per day for coach: <b>£540</b> Kit and equipment: <b>£457</b> kit Resource budget inc transport and snacks/ basic equip <b>£320</b>	Children participated in boys and girls competitive and friendly matches in the summer term  Mixed team participated in the only football tournament at Liscard – Due to the COVID restrictions in place	Alycia has approached Danny Hart to ensure we have access to a variety of sports activities, competitions and tournaments throughout the next academic year.

Signed off by	
Head Teacher:	C Hibbard
Date:	25 <sup>th</sup> July 2021
Subject Leader:	Alycia Murphy
Date:	17 <sup>th</sup> July 2021
Governor:	D Stenhouse