

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 16,920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 7,451.42
Total amount allocated for 2022/23	£ 16,920
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 24,371.42

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 24,371.42		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5,009.59 (21%)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Play leader programme to be implemented to promote engagement in physical activity at playtimes and lunchtimes	Playleader training given to Year 5/6 pupils- 6 x 1 hour weekly sessions	£500		Play leader training built team building and confidence skills amongst the children who have been trained and has supported an increase in physical activity during playtimes and lunchtimes.	Ensure Play leaders have a mentor (Full of Beans coach or PE lead) who can check in with how activities are running and the effect they are having on improving physical activity.
	Play leader equipment/ uniforms	£59.93			
All children will increase their physical activity during playtimes and lunchtimes. They will participate in structured activities to further their physical development, social and communication and thinking skills	Active playground activities 3 x a week (total of 110 lunchtime sessions) Coach in 3 x a week to manage/ organise Active Playground activities with play leaders (Full of Beans)	110 x £33.50 = £3,685		The children have improved their physical activity and their social and communication skills as they interact with children from other year groups effectively Having a more structured playtime and lunchtime has had a positive impact on children's correct behaviour choices.	Monitor the Active Playground scheme more frequently into the Autumn term of 2023 to ensure it is maximising children's physical activity.
	Purchase of equipment to support engagement in the Active Playground activities	£390.10 + £97.50			
	Purchase of balance board	£14.16		Positive engagement in physical activity	Audit resources

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To participate in a sports day event	Plan and resource a sports day for years 1-6 to participate in Use another school's sports field to set up the activities Resource the activities	£262.90	All children engaged in sports day activities and parents were invited to spectate	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2304.31 (9.4%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure quality first teaching of PE is a priority and improves children's attainment in PE	Edsential planning has been bought and used effectively by staff to ensure skills outlined in the PE programmes of study for each year group have been taught explicitly	£250	The children have been exposed to a skills based curriculum which has improved the children's ability to participate in team sports and games Staff have improved their understanding of the PE curriculum and the skills and knowledge they need to teach the children.	During the next academic year, the PE lead should monitor when and how the Edsential planning is used through learning walks. They should analyse assessment data and identify next steps in the teaching of PE.
Purchase equipment to positive impact the quality of teaching ball games	Purchase of netball/ basketball hoops	£375.98	Supported delivery of ball game lessons	
Safe equipment for children in Reception to engage in physical activity	Replacement of sawn treated timber Replacement of net equipment Replacement of footplate, hexigrip board, wet pour equipment	£40.30 £409.51 £1,228.52	Safe physical activity area for children	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£0 (0%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use a quality scheme to support quality first teaching of PE across school- Edsential	When teaching PE all staff to confidently use Edsential planning to support teaching of PE. Staff to understand which physical, social and emotional and communication skills are needed when teaching each session. Teachers to familiarise themselves with progression documents available on the Edsential website.	£250 to purchase scheme <i>(accounted for in Key indicator 2 so not in this total).</i>	Teachers have enjoyed teaching PE and the children have made progress through the teaching of each topic.	Ensure assessment of PE is completed at key points throughout the year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£9,119.09 (38%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to have access to a wide range of sporting activities in addition to PE skills development	This year sports coaches from Full of Beans have delivered 3 x weekly sports after school clubs for children in years 1-6. The clubs have ranged from dodgeball to gymnastics and multi skills (total of 102 after school clubs)	102 x £33.50 = £3,417	Children will engage in a variety of different team building sports and activities. This will support behaviour and attendance in school.	Continue to monitor clubs to identify which clubs children enjoy and engage well with to inform future decisions.
Children to experience sport led by specialists.	Freestyle Football Workshop Gold package- workshops with children from years 1-6	£668	Children experienced workshops led by a specialist football coach to engage children in football lessons	
Children to engage in additional swimming lessons in KS2 to improve confidence and achievement of skills and to increase swimming offer to more than statutory requirements.	Additional swimming lessons for KS2 children	£1,170	Children gained more experience in the water which supported their achievement of swimming in KS2	
Give children new experiences of sports they have not experienced before to encourage involvement in physical activity	Sports visits to: Chill Factore (Year 5/6) Awesome Walls (Year 3/ 4) Activity for All (Year 1/2)	£875 + £640 (Chill Factore) £550 + £350(Awesome Walls)	Children gained experience of team building work and learnt new skills to support them in their involvement in a variety of sporting activities in the future	
	Protective wear to support children to safety participate in skiing activities	£507.50 + £450 (Activity for All) £294.09		
Increasing opportunities for extra curricular physical activities for vulnerable children.	Swimming lessons for 2 children 3 x Dance lessons for 2 children	£97.50 £100		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£916.14 (4%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involvement in competitive football for UKS2	Tickets for Wirral Sports Award evening.	£168	Recognition for children who participated in competitive football in UKS2	To continue participation in competitive sport and introduce more competitive teams for different sports within school.
Purchase of football equipment to be used during football training	Purchase of football equipment- footballs, pop up goal, ball pump	£298.14	Equipment supported delivery of football practice	
Children's engagement in competitive tournaments	Activity for All Festivals: Team Building Challenge Year 5 & 6 Team Building Challenge Year 3 & 4 Football Festival Year 1 & 2	£450	Children's engagement in competitive sports supported a raise in confidence and attainment	

Signed off by	
Head Teacher:	Helen Holbrook
Date:	July 2023
Subject Leader:	Alycia Jones
Date:	July 2023
Governor:	D. Stenhouse
Date:	July 2023