

Personal, Social & Emotional Development:

This half term we will be referring to our classroom rules and expectations and encouraging the children to solve problems themselves. We will be challenging the children to think of ways to manage conflicts independently through sharing and turn taking. We will be supporting the children to continue to work together in pairs and in small groups, considering the views of others and beginning to take this into consideration when completing a challenge. We anticipate that this will impact on their growing confidence in sharing ideas.

Physical Development:

We will be concentrating on fundamental movement skills this half term such as balance and hand-eye coordination. We will be using equipment in the hall to walk along beams and to jump off equipment successfully. We will explore ways of moving objects around a room and continue to develop our listening skills through instruction. The children will continue to develop their fine motor skills in the classroom through exploring nuts and bolts, small peg boards and tweezer games. The children are forming recognisable letters in class, so we will use fine motor games to develop this further into slow controlled letter formation.

Communication & Language:

The children are beginning to show good progress in sitting on the carpet and responding to our carpet time expectations. We will continue to develop this further to ensure we listen to each other in a conversation. We will support the children to maintain their attention on focused activities through the use of visual aids, modelling and praise. The children will be encouraged to turn take during discussions and to share their ideas. In play situations we will be encouraging the children to use their language to recreate roles and experiences linked to our transport and people around the world topics.

Literacy:

We will be continuing with phase 3 phonics and teaching some tricky sounds and words. The children will be encouraged to read and write words applying their phonic skills. This half term we will be encouraging independent writing across all areas with the aids of sound mats to support application. The children will be demonstrating their skills in reading and writing words, captions and sentences.



Foundation Stage Two
Miss Williams
Curriculum Overview
Term: 2a



Transport & People around the World

Mathematics:

The children will be learning how to add and subtract numbers successfully. We will be looking at the signs and symbols used in maths to read and write number sentences. The children will be encouraged to demonstrate their understanding on a ten frame to develop their concrete mathematics skills. We will look at collecting data and recording this in different ways. We will begin to look at some common 3D shapes and their names, and using these to create our own vehicles in class.

Understanding the World:

We will be looking at how vehicles work so anticipate lots of discussions about how and why things happen and how they work. We will be looking at how vehicles have changed over the years and will encourage the children to discuss the changes we have seen from then and now. We will look closely at the ways people live their lives and how this is similar or different to ours.

Expressive Arts & Design:

We will explore colour and how it can be changed in our arts and crafts. We will support the children to use a variety of resources and begin to think for themselves. The children will be asked about which equipment they could use and explore how they can create different effects. We will be using our skills to create a range of vehicles through junk modelling, paint, collage and drawing.

