

### Personal, Social & Emotional Development:

This term the children will be encouraged to become more independent learners. This will involve them choosing and engaging in their own activities. Through this we will promote positive, friendly behaviours between all children and support them with sharing resources and understanding the importance of sharing.

To enable children to become confident learners we always recognise and enjoy children's success. This will continue throughout the term, through daily stickers, weekly certificate's and WOW moments sent in from home.

### Literacy:

Daily group phonics sessions will continue. Some children will continue to do a variety of listening games with environmental, instrumental and body percussion. The other group will now focus on oral blending and segmenting activities. When confident enough with this skill, letter sounds SATPIN will be introduced, leading into Phase 2 phonics.

### Physical Development:

To prepare the children for early writing we need them to be able to hold a pencil effectively. To help the children along the way they will engage in funky fingers activities, this develops finger strength. We will continue to work with the children who are holding their pencils correctly and focus on some of the letters in their names.

We will ensure all children are engaging in mark making activities and promote their writing by placing it on our 'we are mark making' display. We will encourage the children for daily outdoor sessions to zip up their own coats. This is good for hand-eye co-ordination.

In PE this term our focus will be movement, climbing and balancing using large equipment.

### Communication & Language:

During speaking and listening activities we now work in smaller groups. This enables the children to develop some very important listening skills needed to engage in activities around the room. Through our simple carpet rule cards the children are reminded daily about good listening and putting their hand up to talk.

When looking at celebrations we will have a focus on Chinese New Year, during this the children will be given opportunities to re enact the Chinese New Year story with props.

### Mathematics:

Our focus this half term will be around number, focusing on 1-5 or 1-10. The children will continue to use ten frames to count and represent numbers in different ways. A ten frame helps the children to learn many different skills and develop an understanding of the relationship between numbers.

As the children become more secure with what numbers look like in different ways, they will begin to look at counting altogether and making groups the same.

Foundation Stage One  
Miss Smith  
Curriculum Overview  
Term: 2A

## Under the Sea & Celebrations



### Understanding the World:

The children will continue to have weekly Spanish lessons on a Thursday morning. Our Under the Sea topic will provide opportunities for the children to talk about what they observe and comment and ask questions about their familiar world.

Learning about another culture for Chinese New Year allows the children to become interested in different ways of life for people.

### Expressive Arts & Design:

The children will continue to develop their skills in using tools and equipment independently. They will be able to select the resources they need, using them safely.

As we cover celebrations we will focus on Chinese New Year and the dragon dance. This will enable the children to create movements in response to music.

