

**Personal, Social & Emotional Development:**

We will continue to encourage the children to become more independent learners. This is a very important skill for the children to learn and we promote this daily in many ways such as involving them to choose and engage in their own activities, go to the toilet by themselves and find and put on their own coat. Through this we will promote positive, friendly behaviours between all children and support them with sharing resources and understanding the importance of sharing. We make sure we provide opportunities for the children to be proud of what they do.

**Physical Development:**

To prepare the children for early writing we need them to be able to hold a pencil effectively. To help the children along the way they will engage in funky fingers activities, this develops finger strength. We will continue to work with the children who are holding their pencils correctly and every morning they will now be writing their name to say they are in. We will ensure all children are engaging in mark making activities and promote their writing by placing it on our 'we are mark making' display. In PE this term our focus will be following simple instructions to play games. We will use our bodies to move in different ways.

**Communication & Language:**

During speaking and listening activities we now work in smaller groups. This enables the children to develop some very important listening skills needed to engage in activities around the room. Children have to be reminded about carpet rules to sit with their legs crossed, good listening and putting their hands up to talk. We encourage the children to feel confident when talking with the other children in the group.

**Literacy:**

Daily group phonics sessions will continue. The children are now split into 3 groups to suit their needs. Some children will continue to do a variety of listening games with environmental, instrumental and body percussion. The other group will continue to focus on oral blending and segmenting activities. The third group will continue with Phase 2 phonics. They are looking at reading and writing simple words.

Foundation Stage One  
Miss Smith  
Curriculum Overview  
Term: 2B

**Destination out of space & Minibeasts****Mathematics:**

Our focus this half term will be around number and shape. The children will recognise and use appropriate shapes to make a rocket and the planets. We will continue to work with securing our number skills covering more/less, looking at numbers in different ways and sharing amounts into two groups, knowing that they still have the number they started with. Some children will begin to look at adding two groups together and simple number sentences.

**Understanding the World:**

The children will continue to have weekly Spanish lessons on a Thursday morning. Our two topics this term will provide opportunities for the children to talk about what they observe and comment and ask questions about their familiar world.

**Expressive Arts & Design:**

The children will continue to develop their skills in using tools and equipment independently. They will be able to select the resources they need, using them safely. The space topic will encourage the children to use a range of materials and put them together to make rockets. We will also use paper Mache to make some of the planets and paint them using the correct colour.