



### Literacy:

- This half term we will be looking at a selection of fiction and non-fiction texts. The children will be writing their own traditional tales and fantasy stories. They will be writing their own instructions and poetry also.



### Numeracy:

-This half term we are going to be looking at using a variety of different maths skills to further the learning of number and place value, shape, mass/ weight, multiplication and division.



### Science:

- This half term we are going to be learning about everyday materials and their uses. Children will learn about materials and their uses through practical activities and investigations!

**R.E:** We will be learning about Jesus the teacher and his parables. We will be learning about Jesus's parables through art, ICT, drama and much more! The children will be able to retell the parables in a variety of different ways.

Year 2  
Miss Murphy  
Curriculum Overview  
Term: Spring 1



### Music:

This half term the children will be learning about music from around the world, using different instruments and exploring different music.

**PSHE/ GAPS: Being safe and keeping healthy!**



These are the areas of the curriculum your child will be studying this half term. If you have any relevant experiences or expertise which you can share with the children please let us know.

**P.E: Gymnastics/ Dance.**

The children will be learning and developing all the skills needed for playing different games.



### History/ Geography:

This half term we will be learning about the geography of the Wirral. The children will learn about the Wirral through looking at pictures, watching videos, map reading and exploring the Wirral themselves.



**Art:** This half term the children will be making their own sculptures and will be using a variety of materials to do this. They will make sculptures using clay and they will design the sculptures using paint.



### I.C.T:

In ICT the children will be using digital apps to create their own digital books. They will learn how to use Book Creator.