

Personal, Social & Emotional Development:

During the first half term we will have a huge focus on PSED, supporting the children to become confident learners in their new learning classroom. We will be developing relationships in the classroom between teachers and children and new friends. The children will be encouraged to talk about and discuss their families and friends and build confidence in sharing their opinions, ideas and thoughts. We will be learning about the classroom rules and expectations and how we treat others kindly and fairly. To encourage this we will model turn taking, looking after our resources and playing cooperatively.

Physical Development:

For the start of the term we will focus on fine motor development to prepare and support the children in their early stages of holding a pencil. Three times a week the children will engage in funky fingers, which is fine motor activities such as dough disco, tweezer games and using small equipment to develop hand eye coordination. The children will be supported when beginning to hold a pencil in a correct grip and begin to mark make for meaning. The children will be encouraged to take care with their own personal hygiene and ask for help when it is needed.

Communication & Language:

As our classroom routine and environment has changed we will be learning to follow instructions and listen to others. We will listen to stories with increasing attention and be able to give some basic recall. The children will be encouraged to talk in full sentences and begin to use some complex sentences to link thoughts.

We will encourage the children to participate in listening games and express their understanding through responding to simple instructions.

Literacy:

Together we will share a range of books and support the children to recognise the familiar structure of stories, to retell them. During the Fantasy Stories topic we will look at some Julia Donaldson books. We will learn how to sequence stories and orally use some familiar story language.

The children will engage in daily Phase One phonics, in which we will focus on raising their awareness of the sounds around them. The children will do a variety of listening games with environmental, instrumental and body percussion.



Foundation Stage One
Miss Smith
Curriculum Overview
Term: 1a



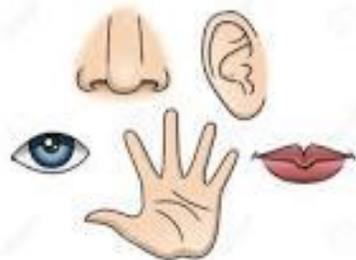
Fantasy Stories & The Senses

Mathematics:

At the start we will be predominantly focusing on numbers from 0-5. We will look at what these numbers look like and count out from a set of objects. The children will be supported when counting using 1:1 correspondence to secure their understanding of these numbers. We will look at using appropriate equipment to measure and begin to use mathematical language to describe size and length. The children will do a range of sorting activities where they will categorise different objects.

Understanding the World:

We will be learning about ourselves and what we look like. The children will be able to recognise some of the things that make them unique, and talk about some of the similarities and differences in relation to friends or family. We will be using our senses to smell, taste, touch, see and hear. We will be able to talk about what we have experienced and use words to discuss our observations.



Expressive Arts & Design:

The children will be encouraged to develop their skills in using tools and equipment independently and competently. The children will be able to select the resources they need, using them safely, to create models and pictures with an intended purpose. Our class role play will be set up as a home corner, and the children will be encouraged to role play familiar and real life experiences.

