

### Personal, Social & Emotional Development:

During the first half term we will have a huge focus on PSED, supporting the children to become confident learners in their new learning classroom. We will be developing relationships in the classroom between teachers and children and new friends. The children will be encouraged to talk about and discuss their families and friends and build confidence in sharing their opinions, ideas and thoughts. We will be learning about the classroom rules and expectations and how we treat others kindly and fairly. To encourage this we will model turn taking, looking after our resources and playing cooperatively.

### Physical Development:

Children will continue to develop fine motor skills in order to hold a pencil correctly. Weekly Funky Fingers activities will be ongoing to develop these fine motor skills.

The children will be encouraged to take care with their own personal hygiene and ask for help when it is needed. This includes attending the toilet by themselves.

In PE the children will experiment with different ways of moving like animals and use equipment to climb, balance and jump off landing appropriately.

### Communication & Language:

All children will continue to follow instructions and listen to others. Children will engage in group discussions where they will be encouraged to listen and also share their own ideas.

The children will experience lots of new vocabulary related to our topics and begin to understand what these words mean, such as frozen and melting, as well as animal names. The children will be able to respond to why and how questions when put into context such as why is the ice melting? How can we turn it back to ice again? Why do the polar bears have thick furry coats?

### Literacy:

Together we will share a range of books and support the children to recognise the familiar structure of stories, to retell them. We will look at different settings and be able to describe the setting and the characters that we see.

Daily phonics sessions will continue. The children are now split into two groups to participate in different activities involving very different skills. Some will do a variety of listening games with environmental, instrumental and body percussion. The other group will focus on rhyming and initial sounds.



Foundation Stage One  
Miss Smith  
Curriculum Overview  
Term: 1b



## Animals & Snow and Ice

### Mathematics:

Our focus this half term will be on 1:1 correspondence of counting objects. This will help the children to become confident with their counting and secure their understanding of what numbers look like. This will lead onto help the children develop skills in matching numerals to quantity.

We will also use measuring equipment to measure height of animals and weight. We will use size language big/medium/small/tall/short to differentiate and describe animals.

### Understanding the World:

Our topics this half term allow us to learn a lot about similarities, differences and changes over time. The children will engage in various activities that help us to talk about what we can observe and what is going to happen.

The children will learn about different animals their habitats and what they eat.



### Expressive Arts & Design:

The children will join in and sing a range of animal songs such as Old MacDonal, 5 little speckled frogs and some that will be new to them like going to the zoo tomorrow, How much is that doggie in the window?, Nellie the elephant and Alice the camel.

The children will engage in various small world play to act out roles of people and animals.

