

Personal, Social & Emotional Development:

During the first half term we will have a huge focus on PSED, supporting the children to become confident learners in their new learning classroom. We will be developing relationships in the classroom between teachers and children and new friends. The children will be encouraged to talk about and discuss their families and friends and build confidence in sharing their opinions, ideas and thoughts. We will be learning about the classroom rules and expectations and how we treat others kindly and fairly. To encourage this we will promote turn taking, looking after our resources and playing cooperatively.

Literacy:

We will be reading and sharing a plentiful range of books and support the children to recognise the familiar structure of stories to retell them. The children will be using Talk4Writing to retell stories orally in order to develop awareness in story structure. The children will be encouraged to think of their own ideas and record these using marks, recognisable letters and some CVC words. In phonics we will be encouraging the children to recognise and name the sounds of the alphabet and develop segmenting and blending skills.

Physical Development:

This half term we will assess, develop and enhance the children's gross and fine motor skills. The children will be exposed to large movements and activities outdoors in preparation for more intricate fine motor movements. The children will participate in fine motor activities such as dough disco, tweezer games and using small equipment to develop hand eye coordination. The children will be supported to hold pencils in a correct grip and begin to mark make for meaning, and begin to form some recognisable letters. We will be looking at how are names are formed and recognising our written names daily in during self-registration. Personal hygiene and toileting will be supported and the children will develop their self-help skills.

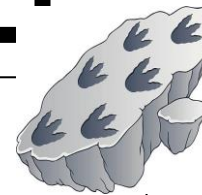
Communication & Language:

As the rules, boundaries and expectations are established in F2 the children will be learning to follow instructions and listen to others. We will listen to stories and engage in discussions, supporting the children to ask and answer questions using how, who, what and why. The children will be encouraged to talk in full sentences and begin to use more complex sentences in using words such as; and, but and because. The children will participate in listening games and following instructions to complete games and make a range of things in the playdough.

Mathematics:

In a push to develop a more secure understanding of number we will be focusing on a holistic approach to numbers from 0-10. We will be learning about what number looks like in a range of ways making connections between number skills and shape, space and measure. The children will be supported to count using 1:1 correspondence and place numbers in order from smallest to largest. We will be encouraging the children to count every day and to spot maths in their environment.

Foundation Stage Two
Miss Williams
Curriculum Overview
Term: 1a 2017-18



Dinosaurs & Houses and Homes

Understanding the World:

We will be learning about ourselves and what we look like. The children will be able to recognise some of the things that make them unique, and talk about some of the similarities and differences in relation to friends or family. We will be able to talk about what we have experienced and use words to discuss our observations. The children will explore and describe living and extinct.

Expressive Arts & Design:

The children will be encouraged to develop their skills in using tools and equipment independently and competently. The children will be able to select the resources they need, using them safely, to create models and pictures with an intended purpose. Imagination skills will be explored as we role play in the home corner and investigate as a dinosaur explorer.

