

**Literacy:**

This half term we will begin by creating images in poetry. Then we will go on to learning about myths and legends using the text 'How to Train Your Dragon'. Finally we will look at stories in familiar settings and be using the book 'Narnia' as our stimulus for writing.

**Numeracy:**

This half term we will develop our knowledge of place value. We will be using numbers with up to 4 digits. We will be ordering them, rounding them and considering negative numbers. We will be solving practical problems involving these number skills.

**Science:**

This half term we are learning about living things and their habitats. We will be learning about food chains and what all living things need in order to survive. We will be learning about the different habitats of animals.

R.E:

This half term we will be learning about Jesus' disciples. We will discuss what being a disciple means and how this is relevant to us today. We will then look at the stories behind several of the disciples.

Year 4
Miss Burns
Curriculum Overview
Term: Autumn 1

**Music:**

This half term we will be developing our confidence exploring patterns and rhythms with different types of instruments.

PSHE/ GAPS:

This half term we will be focusing on Anti-bullying.

**P.E:**

In P.E this term we will be going rock climbing!

**History/ Geography:**

This half term we will be learning about the Vikings. We will start by looking at how and why the Vikings invaded Anglo-Saxon Britain. We will be looking at what it would be like to be a child during this time and what day to day life as a Viking would be like.

**Art:**

In Art this half term we will be looking at camouflage. We will be creating various camouflages using different media and themes such as army tanks and camouflaging animals.

**I.C.T:**

This half term we will be focusing on using Microsoft Publisher. We will be integrating our ICT into all of our other subjects such as creating posters about Vikings.

These are the areas of the curriculum your child will be studying this half term. If you have any relevant experiences or expertise which you can share with the children please let us know.