

### Personal, Social and Emotional Development

The children who are ready will be encouraged to demonstrate their self-help skills through putting on their own shoes/coat/hats and toilet training and washing their hands.

Teachers will encourage the class to maintain and develop their concentration skills for long periods of time during adult focused activities and circle time with discussing 'all about me' themes.

### Physical Development

The children will be encouraged to develop fine and gross motor skills with a variety of physical activities indoor and outdoor.

The children will be encouraged to develop their one handed tool development using palm and also pincer grasp and start to encourage their scissor holding skills.

There will be various activities including painting, drawing, sand, water and physical activities to enhance all their skills and improve grip and also concentration.

### Mathematics

The children will be encouraged to fit shapes into spaces on inset boards or jigsaw puzzles.

They will be encouraged to recognise numbers 1-10 and also be able to recite numbers. This will be encouraged by counting simple everyday objects.

The children will develop the language of size and begin to recognise objects according to the shape or size.

### Literacy

Teachers will encourage children to talk about and distinguish between different marks they make when creating pictures of their own.

The children will be encouraged to show interest in books and rhymes and picking favourites.

The children will have access to books. They will either be able to enjoy them alone or have them read to them by an adult.

**Class: Nursery**

**Teacher: Miss King**

**Curriculum Overview**

**Term:1a**

**Theme: All About Me**

### Communication and Language

The children will be encouraged to ask simple questions and use language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. Children will be encouraged to use single word as well as simple sentences to improve speech and language.

Using our current theme - all about me - the children will be encouraged to express themselves through physical actions and sounds as well as speech using rhymes, songs and stories.

### Understanding the World

Using our theme - all about me- the children will be able to use the smart board to draw pictures of themselves and also the people that are important to them.

In the construction area the children will be able to build the house that they live in and will have the opportunity to develop their own world in the small world area.

### Expressive Arts and Design

The children will have opportunities to express themselves through dance, song, rhymes, stories, and role play.

The children will be able to draw and paint pictures of their families and also will be able to use junk modelling to design their house.

They will be encouraged to join in singing the good morning and good bye song.

Class: Nursery Teacher: Miss King

Curriculum Overview

Term:1a

# Theme: All About Me

## Prime areas

### Personal, Social and Emotional Development

- Circle time - talking about families and looking at pictures or important people
- Reading stories about families and also feelings
- Talking about themselves

### Physical Development

- Make themselves out of playdough/clay
- Painting pictures of themselves and also people around them
- Using construction tools to make their house and environment around them.
- Make an obstacle course

### Communication and Language:

- All about me story sacks and rhymes
- Talking about families, feelings and what they look like.
- Small world play houses, people etc - talk about what the children are doing and who is important to them at home.

## Specific areas

### Literacy:

- Stories and songs including ones about feelings and families
- Circle time - talking about families, feelings, pets etc
- Matching games - to help children recognise name and faces

### Understanding the world

- Using the computer to help children acquire the basic skills of operating and using the ICT equipment and draw pictures of themselves.
- Focus on feelings using mirrors for the children to see different faces they make.
- Look at photos of the people important to the children.

### Expressive Arts and Design

- Painting and drawing pictures of themselves and their family and also of different feelings
- Role play - set as a home corner
- Music and movement - play different type of music so that the children can express emotions using instruments

### Mathematics

- Having pictures of people and counting how many there is
- Making a graph of eye and hair colour
- Measuring the children feet
- Using different shapes to make a person
- Ask children to order numbers